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That is very much what this process has been about. We are currently in the consultation

phase and it is a reminder that Version 9 of the Australian Curriculum is a living document

that is being shaped by feedback: some of it positive, some of it critical, we hope all of it

constructive.

We have created a bespoke consultation page to facilitate feedback and so far we have had:

• around 1,500 completed surveys

• more than 60,000 page views to our landing page.

The national curriculum is one of the most important levers we have to set up our young

people not only for their future but for our county’s future as a prosperous, democratic, free,

fair and tolerant society that is home to people of many different backgrounds and beliefs.

ACARA will be listening carefully to the feedback received through the consultation process

and making changes before submitting.

I w ould also like to note that just a few weeks ago NAPLAN was successfully undertaken in

schools across the country.

More than 1.2 million students took part across more than 9,000 schools. Of those,

approximately 70 per cent of schools did NAPLAN Online, submitting more than 2.9 million

online tests from 870,000 students.

This is a large-scale multifaceted IT project involving multiple organisations across all

jurisdictions working together. Overall, the NAPLAN Online test event proceeded smoothly

thanks to the hard work of all involved, including education authorities and schools.