

are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance.

This new way of reporting means that NAPLAN results from 2023 will not be comparable to the NAPLAN results from previous years. Reporting on NAPLAN changes over time will start this year, building upon the 2023 results.

BACKGROUND

easy-to-understand proficiency levels:

Exceeding

Strong
testing.

tions at the time of

Developing
time of testing.

Needs additional support

learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Additional information for each year level is available on the ISRs and on the National Assessment Program (NAP) website that makes it clear to parents and carers

numeracy skills are at the time of NAPLAN testing and supports discussions with their school on

The new approach replaces the previous numerical NAPLAN bands and the national minimum standard. The proficiency levels on the new reports are based on the expert judgement of teachers who used student responses to NAPLAN questions linked to the Australian Curriculum to identify what students should be able to answer at the time of testing in each year to be considered as having met a challenging but reasonable expectation.

Student reports continue to show the national average and the range of achievement for the middle

these measures.

Detailed information on the assessments is at: <https://www.nap.edu.au/>

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