

The process of recognition

For the recognition of alternative
frameworks

Acknowledgement of Country

ACARA acknowledges the Traditional Owners and Custodians of Country and Place throughout Australia and their continuing connection to land, waters, sky and community. We pay our respects to them and their cultures, and Elders past and present.

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Table of contents

Amendment History	4
1. Introduction	5
Terminology	5
2. The Recognition Process	6
2.1 Pathway 1 (proponents seeking national recognition of a curriculum framework)	7
Step 1: Notification of intention to seek recognition of a curriculum framework	7
Step 2: Submission of application by proponent	8
Step 3: Review of submission	8
Step 4: Outcome of recognition process	8
Step 4a: Recognition is recommended	8
Step 4b: Further information is required	9
Step 4c: Recognition not supported	9
2.2 Pathways 2 and 3 (organisations seeking recognition of additional learning areas/subjects – recognition against a new version of the Australian Curriculum)	10
Step 1: Notification of intention to seek recognition of additional learning areas/ subjects or Recognition against a new version of the Australian Curriculum	10
Step 2: Submission of application by recognised curriculum organisation	11
Step 3: Review of submission	11
Step 4: Outcome of recognition process	11
Step 4a: Recognition is recommended	12
Step 4b: Further information required	12
Step 4c: Recognition not supported	12
3. Criteria for Recognition	13
Criterion 1: Alice Springs (Mparntwe) Education Declaration	13
Criterion 2: The Shape of the Australian Curriculum (2020, v5.0)	13
Criterion 3: Direct comparisons between the Australian Curriculum and the curriculum framework	14
4. The process for updating assessments on the ACARA Recognition Register	15

Amendment History

Date	Version	Comment
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1. Introduction

Step 2: Submission of application by proponent

- a) Using the template, the proponent details how the proposed curriculum framework meets the criteria for recognition.
 - ◁ The submission includes a copy of the curriculum framework and relevant publishing details so that it can be readily identified and referenced; and completed comparative documentation indicating alignment to Australian Curriculum content descriptions and achievement standards. A comparative curriculum template is to be provided by ACARA. The expected life and anticipated review process for that version of the curriculum framework should also be specified. Additional support materials are not necessary and should not be provided at this stage.
 - ◁ The submission provides clear information about evidence in the curriculum framework of comparability with the Australian Curriculum. Where possible, this information is electronically linked between the submission and the relevant section of the curriculum framework.
- b) The completed submission template and curriculum framework document(s) are submitted to ACARA.

Step 3: Review

2.2 Pathways 2 and 3 (organisations seeking recognition of additional learning areas/subjects *or* recognition against a new version of the

Step 2: Submission of application by recognised curriculum organisation

a) Using the:

- ◁ ACARA Comparative submission template – additional learning area(s) and/or subject(s) template or
- ◁ ACARA Comparative submission template – recognition against a new version of the Australian Curriculum

the organisation details how the learning areas/subjects are comparable to the Australian Curriculum in relation to learning entitlement at relevant points across year levels.

b) The submission includes:

- ◁ a copy of the relevant learning area/subject

Step 4a: Recognition is recommended

- a) The additional learning area/subject information or recognition against a new version of the

Criterion 3: Direct comparisons between the Australian Curriculum and the curriculum framework

The direct comparison in relation to relevant points across year levels will:

- ◁ demonstrate the similarities and differences that exist between the curriculum content of the 2 documents, with an explanation of how the gaps are addressed, and why different content is valued by the proponent/organisation
- ◁ demonstrate the similarities and differences in standards of achievement expected of students at the comparison points agreed with ACARA, with an explanation of any differences in these standards and how the gaps will be addressed.

4. The process for updating assessments on the ACARA Recognition Register

Changes to the Australian Curriculum

Described below is the process for updating the assessment of an alternative curriculum framework to reflect a new version of the Australian Curriculum.

- ◁ ACARA informs the organisations when a new version of the Australian Curriculum is released and outlines that the Curriculum Assessment Team will now undertake an initial assessment to determine whether further documentation is required to maintain their alternate recognition.
- ◁ The Curriculum Assessment Team reviews the assessments published on the ACARA Recognition Register in relation to changes made to the Australian Curriculum.
- ◁ If a version change of the Australian Curriculum does not impact on the published assessment of an alternative curriculum framework, this recommendation would be communicated to the Curriculum Recognition Committee and to the Board. If approved by the Board, a statement to this effect will be sent to the organisation and published on the Recognition Register and no further action is necessary.
- ◁ If a version change is made to the Australian Curriculum that impacts on the currency of a published alternate recognition assessment, ACARA will inform the Curriculum Recognition Committee and the ACARA Board. If approved by the Board, this will be communicated to the relevant organisation, giving specific details relevant to its assessment
- ◁ The organisation considers the information provided by ACARA and re27(5.88 807.75 43.5 22.75 reW*ñBT/F8 12 Tf1 0

The proponent/alternative curriculum framework organisation

Proponents/organisations will be responsible for:

- ◁ accessing necessary information to guide the development of the submission
- ◁ providing the list of schools using the curriculum framework, maintaining the accuracy of listed schools and reporting changes to the list to ACARA
- ◁ preparing and submitting the application for recognition, including the provision of sufficient publishing details to readily identify the curriculum framework, completing the ACARA comparative submission template
- ◁ responding to ACARA requests for additional information, informing ACARA of changes made to the content of its alternative curriculum framework and providing details of these changes.

State and territory registration and accreditation authorities

Relevant state and territory registration and accreditation authorities will be responsible for:

- ◁ nominating available staff to work on the ACARA Recognition Committee to assess curriculum frameworks. A state or territory can opt not to nominate a representative.

ACARA Recognition Committee

Membership

The Recognition Committee consists of:

- ◁ Chair – ACARA Director, Curriculum
- ◁ ACARA Senior Manager
- ◁ at least one member of a registration authority
- ◁ a nominee from a non-government education sector (ISA or NCEC).

The role of the Recognition Commi

The role of the Curriculum Assessment Teams is to conduct the assessment of submissions for a curriculum framework that has already been recognised for either the addition of a specific learning areas/subject or for a new version of the Australian Curriculum, and to report to the Recognition Committee.

The major tasks of the Curriculum Assessment Teams are to:

- ◁ review the submission of the learning area/subject information and consider whether it is:
 - comparable to the relevant Australian Curriculum learning area/subject in relation to learning entitlement at relevant points across year levels
 - consistent with the organisation's nationally recognised curriculum framework
- ◁ request and consider further information from proponents if required
- ◁ **C** record and certify recommendations to the Recognition Committee with ex04.15 699.45 Tmq0()] TJ.00000887 0 595