



TERMS OF REFERENCE - REVIEW OF THE AUSTRALIAN CURRICULUM F-10

Background

The 2015 Australian Government Review of ACARA recommended that “ACARA undertake a six-year cycle of review of the Australian Curriculum”, and this was endorsed by Education



- c. rationalise and improve content elaborations, ensuring they are fit for purpose and they suggest to teachers the most authentic ways to treat general capabilities and cross curriculum priorities when teaching the learning area content
- d. improve the digital presentation of the Australian Curriculum in line with agreed content changes and user experience requirements.

Principles



Key directions

Key directions will guide the review process to identify where and how the content of the curriculum can be refined, realigned and decluttered.

Learning areas or subjects

Content descriptions specify the knowledge, understandings and skills that students should learn. They are the core of the curriculum and are used to develop learning and teaching programs. They are also used to assess student learning.



existing advisory structures will also provide the mechanism for wider stakeholder engagement and consultation.

Meaningful consultation with jurisdictions and teachers will be key to the review process. To support this, ACARA will establish two new reference groups for each of the eight learning areas as the formal mechanism for consultation and feedback throughout the review process:

- a. A teacher reference group, made up of practising primary and secondary teachers nominated by state/ territory education authorities and the non-government sectors, to provide practitioner feedback on content changes
- b. A curriculum reference group, made up of learning area curriculum officers/specialists from state/ territory education authorities and the non-government sectors, to provide jurisdictional advice and feedback throughout the review process.

In addition, two new primary (F-6) reference groups will be established:

- a. A primary (F-6) teacher reference group, made up of practising teachers with early years, primary and multi-age class experience nominated by state/ territory education authorities and the non-government sectors, to review F-6 curriculum content for manageability, consistency and clarity across the learning areas
- b. A primary (F-6) curriculum reference group, made up of primary curriculum officers/specialists from state/ territory education authorities and the non-government sectors, to provide jurisdictional advice and feedback throughout the review process.

Subject matter teacher professional associations, teacher unions, academics, principal and parent groups and other key stakeholder groups will be extensively engaged and consulted throughout the review process in a range of ways appropriate to each learning area.

Timeline

The review will commence in 2020 following Education Council's agreement to the terms of reference, and the review of all learning areas will be completed by the end of 2021 (with all Languages subjects completed by the end of 2023).

Once endorsed by Education Council, the revised F-10 Australian Curriculum will be published on an improved website platform and be available for implementation from the start of 2022.