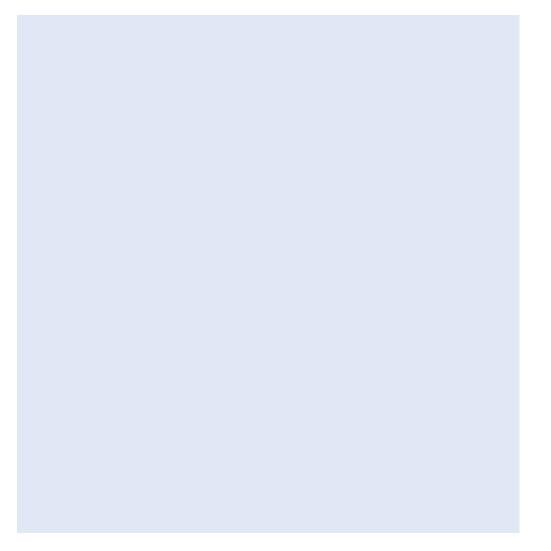
Summary



Student experiences of remote learning during lockdown varied

adjust well at home. He gets ok marks generally, but at

the online situation well the motivation was just

(Secondary school Parent, Metro QLD)

when we checked on him. He needs the structure of lunch

(Secondary school Parent, Metro NSW)

subjects it worked well, particularly the ones she wanted to do well in but for

Social distancing impacted on how parents assess performance

While the social aspects of learning were significantly missed during lockdowns, continued social distancing measures have also reduced the formal and informal touchpoints for parents to gain informal and first-hand feedback of their child's progression.

Among parents who had the capacity to spend time with their children on their learning, during times of remote learning there emerged a stronger understanding of the benefit of that one-to-one homework/tuition support for their child.

There was a greater understanding that, particularly for the first years of primary school, children who are struggling need more support and contact from educators.

The implication of this is positive that parents have had the opportunity to become more engaged

In the aftermath of COVID-19 lockdowns, parents have had time to consider what is most important to them